

"Road Map" to Logic Model Components

On this page, we provide a "road map" to the different parts of a logic model, including what information we have developed for each component and how that information can be used to build or refine your own logic model.

Problem Statement

"What issue am I addressing?"

In this document, we describe each of our six intervention types according to the problem they aim to address (see pages 9 and 10).

How to use it: Use these problem statements to help you focus on logic models related to the types of interventions that most directly apply to your needs and priorities.

Resources

"What do I need?"

In this document, we identify a list of resource types and some questions about needed resources for states and districts to consider asking (see pages 36 and 37).

How to use it: When identifying an intervention and the primary activities, use our guiding questions to identify resources. *If sufficient resources are not available, consider other intervention types.*

Activities

"What do I do?"

In the logic models, we identify activities associated with each of the six categories of leadership interventions and report additional detail on how specific interventions we reviewed undertake these activities (see pages 12 to 35).

How to use it: Determine whether your current or future intervention has the activities commonly found in evidence-based programs.

Outputs

"What happens immediately?"

In the logic models, we identify outputs—or the immediate things that should happen if the intervention is implemented effectively—for each of the six intervention categories, and indicate possible indicators that can be used to measure implementation success (see pages 12 to 35).

How to use it: Identify the key outputs that you might want to examine and measure to determine whether the intervention is being implemented properly.

Outcomes

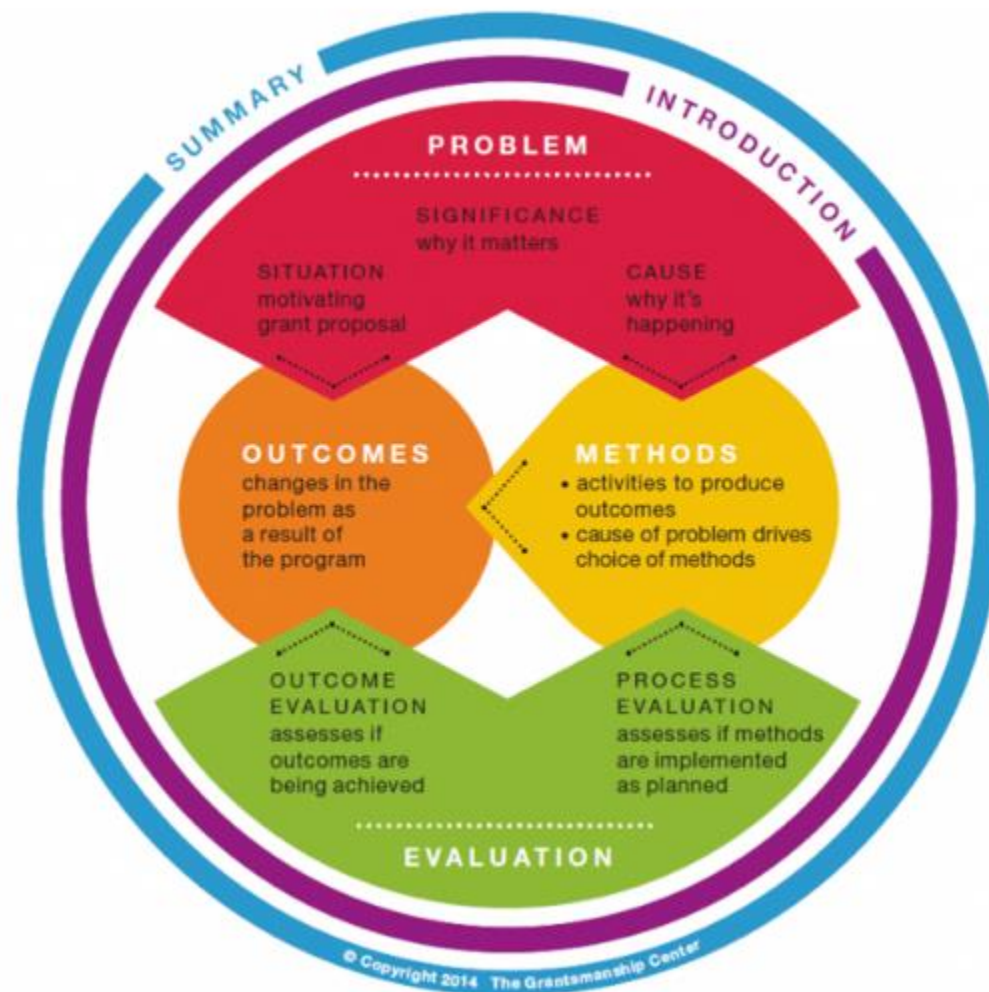
"What are my goals?"

In this document, we identify a number of common short-, medium-, and long-term outcomes for school leadership interventions (see page 11).

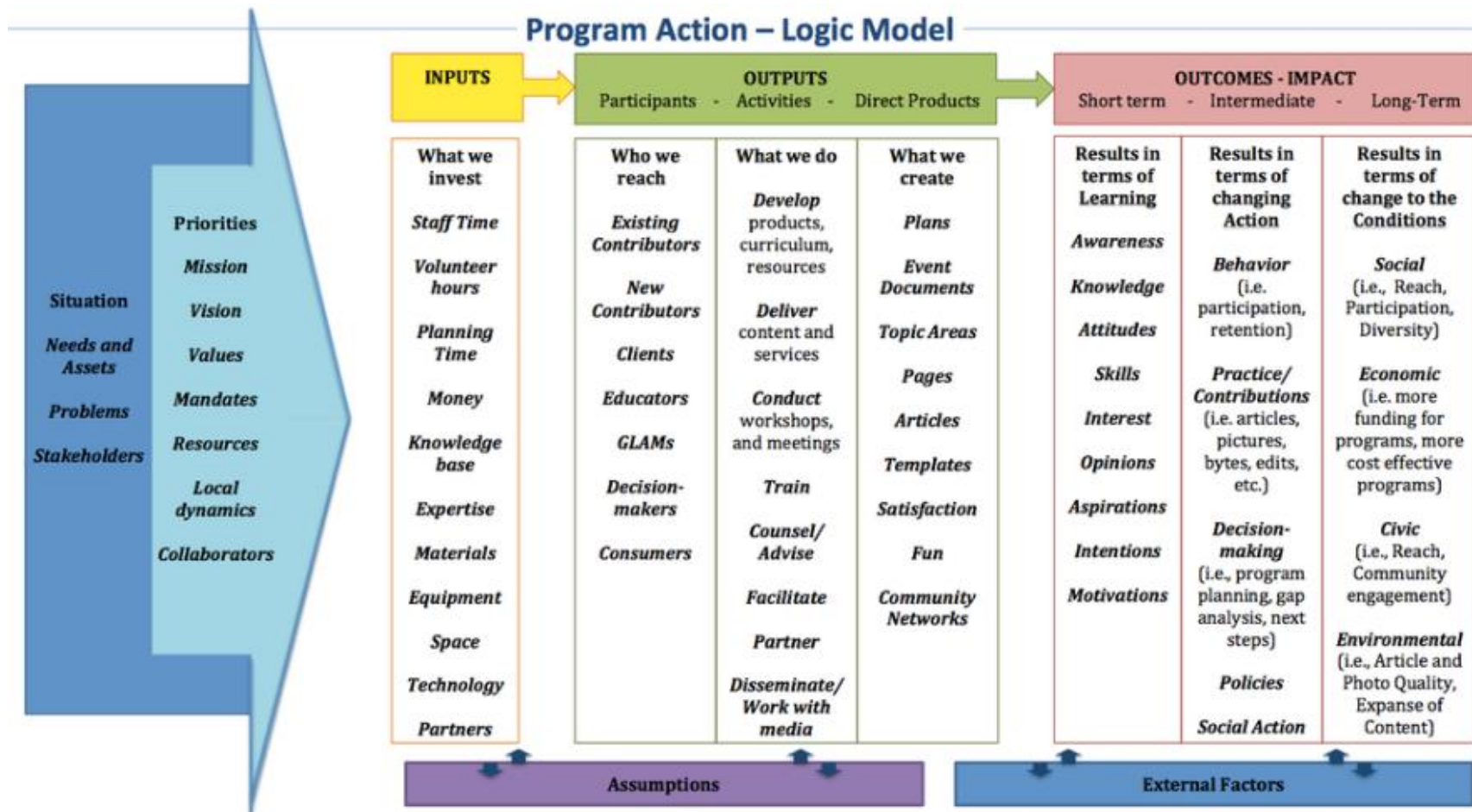
How to use it: Understand how leadership interventions work to achieve improved outcomes for students, identify the principal competencies the current or future intervention aims to affect, and align the design of the intervention with outcomes.

From *Logic Models for Selecting, Designing, and Implementing Evidence-Based School Leadership Interventions* (2017), p. 7, available for free at www.wallacefoundation.org

USE LOGIC MODELS TO SHOW CONNECTIONS BETWEEN SOCIAL ISSUES, AGENCY ACTIONS, AND RESULTANT OUTCOMES

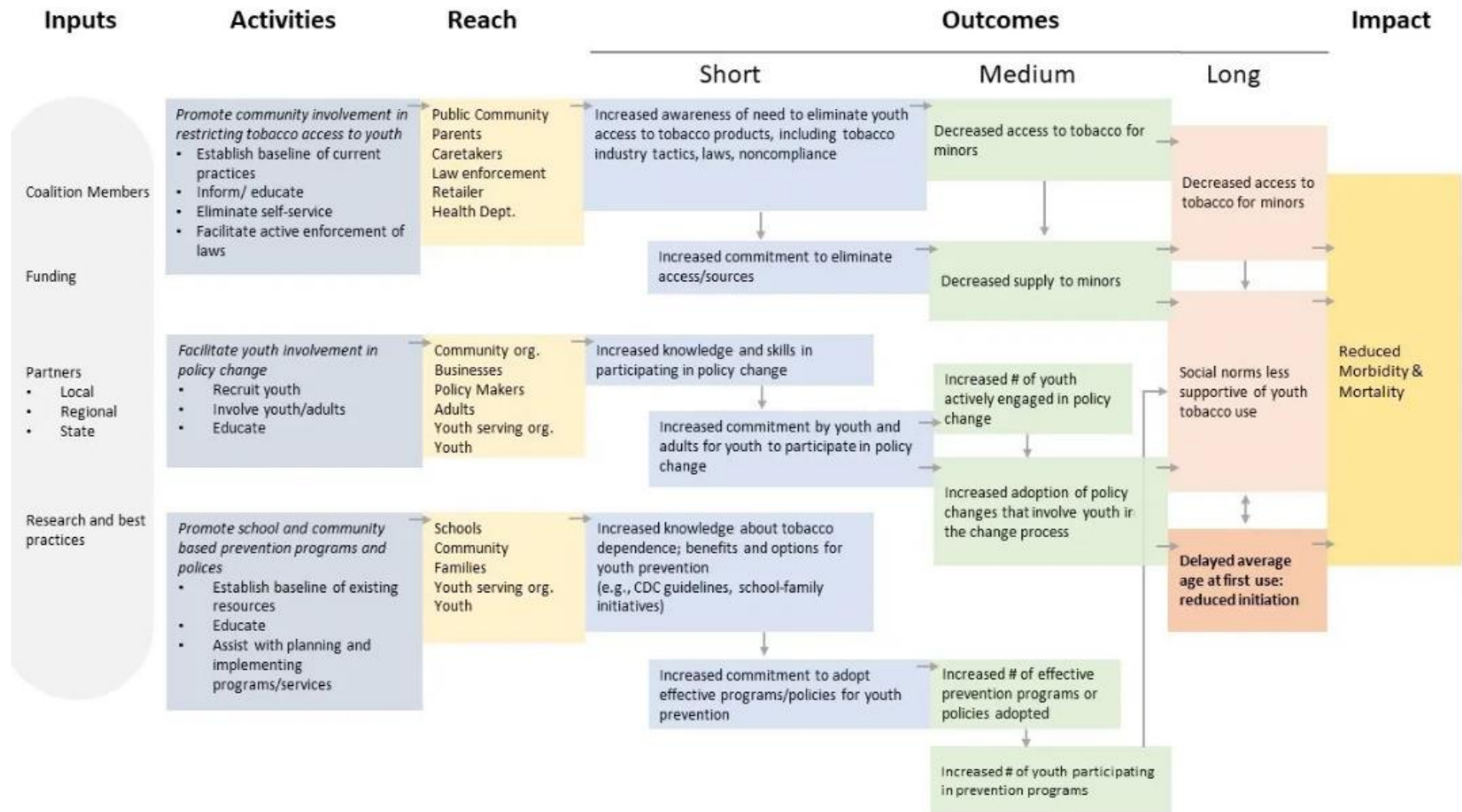


Source: <https://www.tgci.com/blog/2016/05/harness-logic-model-power>

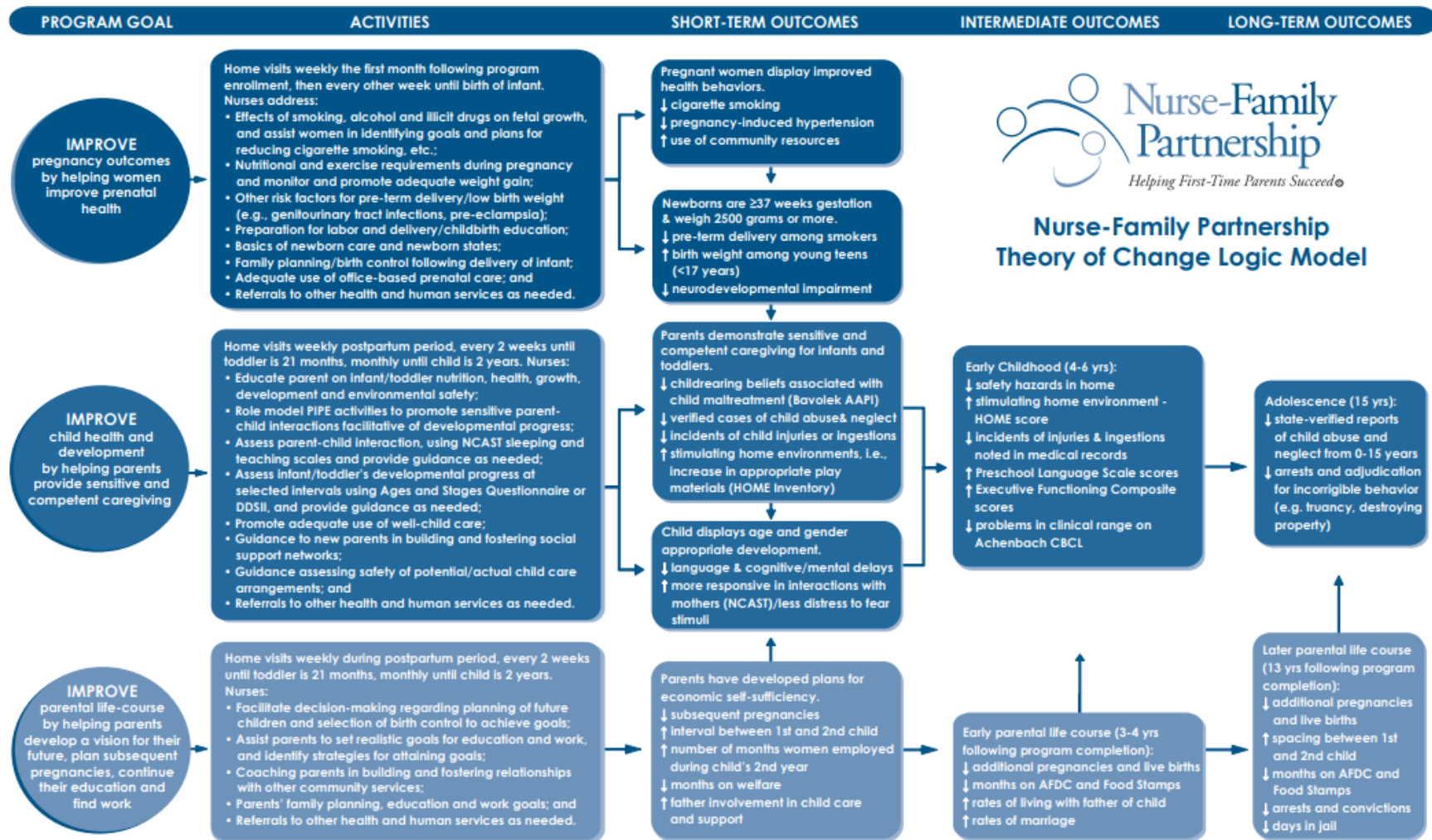


Source: https://meta.wikimedia.org/wiki/Learning_and_Evaluation/Logic_models/en

Reducing & Preventing Tobacco Use



Source: <https://evalnetwork.com/evaluation-2017-logic-models-tech/screen-shot-2017-11-20-at-3-20-16-pm/>



Source: https://fhop.ucsf.edu/sites/fhop.ucsf.edu/files/wysiwyg/NFP_TOC_Logic_Model.pdf